



**Sierra Leone Club of Columbus Ohio
(SLCCO)**

Recommendation for Scholarship

Name of Student

(Last) (First) (Middle)

School _____

Parent Names

Who is rating the student?

Name _____

Length of relationship _____

Relationship _____ If teacher, please state
subject _____

Are you confident that this student will receive a JSS/SSS diploma during the current
academic year?

Yes__ No__ If no, please explain

Has this student been expelled or suspended from school for disciplinary reasons?

Yes____ No____

If yes, explain reason

Dear Rater:

The student whose name appears above is being considered for a Secondary School scholarship. As a part of the selection process, it is necessary to request carefully considered character and ability ratings by a faculty member who knows the student well, and a record of the student's academic performance in primary/secondary school. The information will be used only in connection with the selection of the scholarship recipients and will not be divulged except to qualified persons who must see it in the course of their duties.

This form should be signed by the rater and mailed by the school, along with an official transcript and the Primary/Secondary School Report (see last page of this form),

postmarked no later than September 30th. Please give complete information and limit your answers to the spaces provided where ever possible. Thank you for your cooperation.

MAIL THIS FORM TO:

Sierra Leone club of Columbus, Scholarship Committee
 Attn: Professor Fyle
 Tertiary Education Commission
 George Street
 Freetown, Sierra Leone

Or download and submit form at the Sierra Leone club of Columbus website:

<http://www.slccoonline.org>

Instructions for Raters

When making the following ratings, please keep in mind that this student is being compared with other very capable students. If you feel that this student is a worthy scholarship student, it is expected that you will want to rate all questions as favorably as possible. The purpose of the rating scales is to make precise distinctions among qualified students. This form has been designed so that no single unfavorable rating will automatically disqualify any student. One purpose of the scholarship awards is to encourage “well rounded” development. However, it is recognized that an extremely gifted young person who holds promise of making a worthwhile contribution to society may not rate well in all areas. Above all else, it is the extremely promising young that the scholarship program desires to encourage.

◆ *When rating student, please circle one number on each of the rating scales which indicates the rating you feel is appropriate. When making these ratings do not attempt to allow for unpredictable events.*

◆ *It is important that specific examples be cited in support of each of your ratings. These will be extremely valuable to the committee in assessing the student’s qualifications and unique assets.*

A.

Based on his/her work habits and life goals would you expect this student to take full advantage of the education opportunities in JSS/ SSS or College?

What are your reasons?

1	2	3	4	5	6	7	8	9
Doubtful		50-50 Chance		Better than Average		Very good Chance		Practically Certain

B.

In comparison with other JSS/SSS or College bound students, how would you describe this student with regard to the expression of new, original or ingenious ideas and points of view either in class work or in other school activities? Please cite specific examples to support your rating:

1	2	3	4	5	6	7	8	9
Below Average		Average		Above Average		Superior		Outstanding

C.

How would you describe this student's ability to adjust to Secondary School, personal, emotional, and/or social situations?

1	2	3	4	5	6	7	8	9
Below Average		Average		Above Average		Superior		Outstanding

Why do you think so?

D.

Has this student given any strong evidence of leadership ability?

Yes ____ No ____

No

Please cite specific examples:

Yes ____ No ____

E.

Has this student shown exceptional talent in any specific field such as art, music, science, literature, mathematics, industrial arts, and so forth?

Yes ____ No ____

Please cite specific examples:

F.

What is this student's principal weakness, if any?

G.

Is there any area in which you feel this student may need special guidance?

H.

What is this student's relationship to other contemporaries?

___ Strongly ___ influential ___ Respected ___ Disliked

How is this shown?

I.

If, in your opinion, this student's academic or test performance has been affected by any special circumstances, please explain.

Secondary School Report

This portion should be completed by the principal or counselor and signed below. The entire completed form must be submitted along with an **official school transcript &** postmarked no later than **July 31st** (see page 1.)

What size is the community in which your school is based? (please circle one)

Less than 500___ 500 - 1,500___ 1,500 - 5,000___ 5,000 - 25,000___
25,000 - 100,000___ Over 100,000___

What economic or social conditions characterize your community or the occupation of most of the parents?

represented in your school? (e.g. Farming Area, Business Community, Mining Town)

Approximately, what percentage of graduates from Primary school goes to Secondary school? _____

How many students are taught in the average classroom (i.e., instruction group) in your Primary/Secondary school? _____ Current Grade point Average _____

Rank in Class

If you compute rank in class based on a student's average grades, please indicate most recently computed numerical rank here: Student ranks _____ (1 is the highest rank) in a class of _____ students .

Date

Signature of Principal or Counselor